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Countable and uncountable nouns food exercises

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You're Reading a Free Preview Page 3 is not shown in this preview. In English, nouns can be countable or uncountable. This can be a difficult concept for ESL students to grasp and it is important for English language learners to learn the difference. To correctly use the plural form or to correctly use determiners like 'some' and 'any', students must know whether the noun is countable or uncountable. It is also important to know if a noun is countable or uncountable when using the quantifiers 'much', 'many', 'few', and 'a little'. Many English textbooks first introduce the concept of count and non-count nouns with food. So, we put together this list of countable and uncountable food to help English language students to memorize these nouns. Countable Food ListCountable nouns, also known as count nouns, are nouns which can be counted. For example, one apple, two apples. Countable nouns can have both singular and plural forms. The plural form is made by adding s (apples), es (sandwiches), or ies, (cherries)to the singular form.Below is a list of common countable foods in English. applebananagrapepearcherryorangetomatolemonstrawberrycarrotpotatooliveeggssandwichhamburgerhot dogUncountable Food ListUncountable nouns, also known as non-count nouns, cannot be counted. For example, water, flour, rice, etc. Uncountable nouns do not have a plural form and so you cannot add s to them. Below is a list of common uncountable foods in English.breadcheeseewaterjuiceflourmeatchocolatesoupcerealcoffeeteasaltsugarbutterjamhoneyList Of Countable Foods With Picturesapple(s)banana(s)grape(s)pear(s)cheery / cherriestomato(es)lemon(s)strawberry / strawberriescarrot(s)potato(es)egg(s)sandwich(es)hamburger(s)hotdog(s)List Of Uncountable Foods With PicturesbreadcheeseewaterjuiceflourmeatchocolatesoupcerealcoffeeteasaltsugarbutterjamhoneyMaterials To Teach Countable And Uncountable Food1. Countable / Uncountable Food FlashcardsDownload a set of 16 flashcards to use when teaching countable and uncountable nouns. These can be downloaded for FREE from our flashcard page.2. Countable / Uncountable Food Board GamesDownload 4 different types of printable board games to teach countable and uncountable nouns for FREE from our board games page. Look at these examples to see how to use countable and uncountable nouns in a sentence. I'm making a cup of tea. There's some money on the table. Have we got any bread? How many chairs do we need? How much milk have we got? Try this exercise to test your grammar. Grammar test 1 Countable and uncountable nouns 1: Grammar test 1 Read the explanation to learn more. Grammar explanation Nouns can be countable or uncountable. Countable nouns can be counted, e.g. an apple, two apples, three apples, etc. Uncountable nouns cannot be counted, e.g. air, rice, water, etc. When you learn a new noun, you should check if it is countable or uncountable and note how it is used in a sentence. Countable nouns For positive sentences we can use a/an for singular nouns or some for plurals. There's a man at the door. I have some friends in New York. For negatives we can use a/an for singular nouns or any for plurals. I don't have a dog. There aren't any seats. Uncountable nouns Here are some examples of uncountable nouns: bread rice coffee information money advice luggage furniture We use some with uncountable nouns in positive sentences and any with negatives. There's some milk in the fridge. There isn't any coffee. Questions In questions we use a/an, any or how many with countable nouns. Is there an email address to write to? Are there any chairs? How many chairs are there? And we use any or how much with uncountable nouns. Is there any sugar?How much orange juice is there? But when we are offering something or asking for something, we normally use some. Do you want some chocolate? Can we have some more chairs, please? We also use some in a question when we think the answer will be 'yes'. Have you got some new glasses? Other expressions of quantity A lot of (or lots of) can be used with both countable and uncountable nouns. There are lots of apples on the trees. There is a lot of snow on the road. Notice that we don't usually use many or much in positive sentences. We use a lot of instead. They have a lot of money. However, in negative sentences we use not many with countable nouns and not much with uncountable nouns. There are a lot of carrots but there aren't many potatoes. There's lots of juice but there isn't much water. Go to Countable and uncountable nouns 2 to learn more. Try this exercise to test your grammar again. Grammar test 2 Countable and uncountable nouns 1: Grammar test 2 A variety of fun activity worksheets to learn and practise English nouns. They are full of picture clues that make it easier and more fun to learn. Each worksheet comes with the answer key. This countable and uncountable nouns exercises PDF helps students learn and practice singular and plural forms of countable and uncountable nouns. Students begin by categorizing nouns, according to whether they are countable or uncountable. Next, students complete plural countable nouns with vowels. Students then match the singular and plural forms of the countable nouns together. Students then move on to circle correct answers to complete sentences, containing singular and plural uncountable nouns. After that, students do an error correction exercise to practice the singular and plural forms of both countable and uncountable nouns. In the last exercise, students choose multiple-choice answers to complete a set of sentences. This free countable or uncountable nouns game is useful for teaching students the difference between the two types of noun. In the activity, students also learn to associate quantifiers and question words with each type of noun. Give each pair of students a set of countable and uncountable noun cards. The students shuffle the cards and place them face down in a pile on the table. Students then take it in turns to turn over a noun card and place it under a countable or uncountable noun heading. When the students have finished, elicit the correct answers from the class. Pairs score one point for each correctly matched noun. Pairs then race to win an extra point by making a meaningful sentence or question with the noun using a question word or quantifier from the board. The first pair to do this wins an extra point. The pair with the most points at the end of the game wins. This countable and uncountable nouns activity helps to teach students how to differentiate countable nouns from uncountable nouns. Give each student a copy of the worksheet. Students then write a shopping list for a class party. They do this by sorting a list of countable and uncountable nouns into their two groups. When they have finished, check the answers with the class. As an extension, students add five more items to each list. In this engaging countable and uncountable nouns activity, students play a game where they race to write lists of nouns for things they need in different situations. Give each pair of students a copy of the first card (a gym). Students brainstorm five countable and uncountable items they might need to take with them and write the nouns under the two headings on their card. The first pair of students to complete their card with five countable nouns and five uncountable nouns scores ten points. After a winning pair has given their answers, the other pairs of students score their cards. Pairs receive one point for every appropriate and correct answer. Then, give out a new card and the game starts again. This process continues until all the cards have been used. The pair with the highest score wins the game. This countable and uncountable nouns activity is great for teaching countable and uncountable nouns and their use with quantifiers. Give each group of three a set of countable and uncountable heading cards and a set of noun cards. Students take it in turns to turn over a noun card and place it under the countable or uncountable heading. Each time a student puts a noun under its correct heading, they score one point. When the students have correctly matched all the noun cards, give each group a set of quantifier cards. The students place the quantifier cards face down in a pile. Students then take it in turns to turn over the top quantifier card from the pile and make a sentence with one of the nouns on the table. If a student manages to make a grammatically correct sentence with the quantifier and chosen noun, they keep the noun card and score a point. If not, play passes to the next student. This continues until there are no more noun cards left on the table. The student with the highest score from the two games wins. countable and uncountable nouns food exercises pdf with answers. countable and uncountable nouns food exercises online. countable and uncountable nouns food exercises pdf. english exercises countable and uncountable nouns food

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